Department of Fish and Game Five Year Strategic Plan Review Office of Program Management September 29, 2000

Assignment Title: Department Strategic Plan

Assigned to: Office of Program Management (OPM)

Assignment Request: Review the Department's 1995 Strategic Plan to ensure that all 4 themes and associated goals and strategies do not conflict with the Governor's environmental policy.

Assignment Process: This will require searching for any specific Governors environmental policies to establish a basis for review & edit. If possible, follow these suggested process guidelines:

- OPM to conduct preliminary review to expedite process.
- Forward review findings to Administration with list of other key staff to review OPM findings/recommendations.
- Review Group reviews OPM findings/recommendations & makes changes as necessary.

Assignment Findings: OPM reviewed the plan & compared goals and strategies to the Governors (Grey Davis) State of the State Address and known environmental initiatives (see attached). OPM did not discover any goals and/or strategies that could be interpreted (or viewed) as conflicting. The Department's Strategic Plan is based on the Department's Mission and Vision and is arranged by four themes:

- 1. Public Service, Outreach, and Education,
- 2. Cooperative Approaches to Resource Stewardship and Use,
- 3. Management of Wildlife from a Broad Habitat Perspective, and
- 4. Organizational Vitality.

The Strategic Plan is also the basis for the Department's new program budget structure, organizational structure, and management infrastructure and informational systems. In conclusion, there are no significant findings.

Assignment Recommendation: Send to Review Group for a second opinion. Request expeditious review and for the Review Group to forward any significant findings and/or recommendation(s) to Administration.

Review group Recommendation: The executive management Review Group did not find any significant findings and/or needed changes and found that the SP still meets the mission requirement of the Department.